

Bulldog Experience

Culminating Reflection Rubrics

Expected outcomes:

- Identify connections between in-class and out-of-class experiences that were meaningful and beneficial to them
- Synthesize multiple sources of information, including prior experience, to deepen their understanding of academic content
- Apply previously learned knowledge and skills to new situations or scenarios

Criteria	Emerging	Developing	Novice	Intermediate	Exemplary
Student identified connections between in-class and out-of-class experiences that were meaningful to them.	Student did not identify connections between in-class and out-of-class experiences; student may or may not state that the experience itself was meaningful.	Student identified connections between in-class and out-of-class experiences but does not mention anything about experiences being meaningful.	Student identified connections between in-class and out-of-class experiences; states that experiences were meaningful but does not explain how and/or why.	Student identified connections between in-class and out-of-class experiences and broadly explains how and/or why experiences were meaningful.	Student identified connections between in-class and out-of-class experiences and explains in detail how and/or why experiences were meaningful using specific examples.
Student identified connections between in-class and out-of-class experiences that were beneficial to them.	Student did not identify connections between in-class and out-of-class experiences; student may or may not state that the experience itself was beneficial.	Student identified connections between in-class and out-of-class experiences but does not mention anything about experiences being beneficial.	Student identified connections between in-class and out-of-class experiences; states that experiences were beneficial but does not explain how and/or why.	Student identified connections between in-class and out-of-class experiences and broadly explains how and/or why experiences were beneficial.	Student identified connections between in-class and out-of-class experiences and explains in detail how and/or why experiences were beneficial using specific examples.
Student synthesized multiple sources of information to deepen their understanding of academic content.	Student did not describe multiple sources of information when discussing their understanding of specific content within their academic discipline.	Student described multiple sources of information when discussing their understanding of specific content within their academic discipline.	Student applied multiple sources of information when explaining their understanding of specific content within their academic discipline.	Student analyzed multiple sources of information and aligned those sources with their understanding of specific content within their academic discipline.	Student synthesized multiple sources of information and demonstrated how their understanding of specific content within their academic discipline was deepened.

Student synthesized prior experiences to deepen their understanding of academic content.	Student did not describe prior experiences when discussing their understanding of specific content within their academic discipline.	Student described prior experiences when discussing their understanding of specific content within their academic discipline.	Student applied prior experiences when explaining their understanding of specific content within their academic discipline.	Student analyzed prior experiences across multiple semesters and aligned those experiences with their understanding of specific content within their academic discipline.	Student synthesized prior experiences across multiple semesters and demonstrated how their understanding of specific content within their academic discipline was deepened.
Student applied previously learned knowledge and skills to new situations or scenarios.	Student did not mention or imply any previously learned knowledge and skills being applied to a new situation or scenario.	Student stated that previously learned knowledge and skills were applied to a new situation or scenario but there is no implicit or explicit evidence of this.	Student provided implicit evidence of applying previously learned skills or knowledge to a new situation or scenario.	Student communicated in broad, general terms how they applied previously learned knowledge and skills to a new situation or scenario.	Student communicated using specific examples/instances of how they applied previously learned knowledge and skills to a new situation or scenario.
Student described how specific aspects of their experiences can be applied to their future.	Student did not describe how general aspects of one experience could be applied to their future.	Student described how general aspects of one experience could be applied to their future.	Student described how specific aspects of one experience could be applied to their future.	Student described how broad aspects of multiple experiences could be applied to their future.	Student described how specific aspects of multiple experiences could be applied to their future.