

Write to Learn: Using Journaling to Enhance Student Engagement and Learning

The following resources provide a good introduction to the use of journaling as a pedagogy in your class. All of the articles are available online through the MSU Libraries online collections.

Selected Readings, General

**Dyment, Janet E. and Timothy S. O'Connell. "Assessing the Quality of Reflection in Student Journals: A Review of the Research." *Teaching in Higher Education* 16, 1 (2011): 81-97.

O'Connell, Timothy and Janet Dyment. "Reflections on Using Journals in Higher Education: A Focus Group Discussion with Faculty." *Assessment & Education in Higher Education* 31, 6 (December 2006): 671-691.

Yang, Chyan and Y. S. Chang. "Assessing the Effects of Interactive Blogging on Student Attitudes Towards Peer Interaction, Learning Motivation, and Academic Achievements." *Journal of Computer Assisted Learning* 28 (2012): 126-135.

Selected Readings, Discipline Specific

Connor-Greene, Patrica A. "Making Connections: Evaluating the Effectiveness of Journal Writing in Enhancing Student Learning." *Teaching of Psychology* 27, 1 (2000): 44-46.

Palmer, Stuart, Dale Holt, and Sharyn Bray. "The Learning Outcomes of an Online Reflective Journal in Engineering." In *Hello! Where are You in the Landscape of Educational Technology? Proceedings asclite Melbourne 2008*, pp. 724-732.

Shield, Renee R., et al. "Integrating Geriatrics into Medical School: Student Journaling as an Innovative Strategy for Evaluating Curriculum." *The Gerontologist* 52, 1 (2011): 98-110.

**Highly recommended as a "first read."

For more information about the Maroon & Write QEP, please contact Dr. Deborah Lee (dlee@qep.msstate.edu) or Ann Spurlock (aspurlock@qep.msstate.edu).

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