

### Scorecard for Students in QEP Classes

Relationship to Outcomes and Objectives	Measures	Baseline					Target
		Students in QEP courses 2013-14	Students in QEP courses 2014-15	Students in QEP courses 2015-16	Students in QEP courses 2016-17	Students in QEP courses 2017-18	
Outcome 1: Students will write documents that are appropriately organized, well developed, and clearly worded	Component 1: Context/ Problem	43.6%	67.3%	58.5% (n = 603) 59.2% (n = 473, seniors)	35.5% (n=282) 34.9% (n=146, seniors)		75% of students score 4 or 5
	Component 2: Clarity of thesis	55.1%	64.1%	49.8% 50.1%	35.5% 43.2%		75% of students score 4 or 5
	Component 3: Support for thesis	41%	56.7%	41.9% 43.4%	28.7% 33.6%		75% of students score 4 or 5
	Component 4: Structure and word choice	67.9%	77.0%	42.7% 42.9%	26.6% 29.6%		75% of students score 4 or 5
Outcome 2: Improve student writing quality with respect to correctness	Component 5: Correctness	82.1%	57.1%	39.9% 41.5%	27.3% 27.4%		75% of students score 4 or 5

Relationship to Outcomes and Objectives	Measures	Baseline					Target
		University Seniors 2013-14	University Seniors 2014-15	University Seniors 2015-16	University Seniors 2016-17	University Seniors 2017-18	
Outcome 1: Improve student writing quality	Component 1: Context/ Problem	3.36	3.76 (n=850)	3.63 (n=863)	3.13		3.70
	Component 2: Clarity of thesis	3.77	3.63	3.44	3.12		4.15
	Component 3: Support for thesis	3.28	3.58	3.46	3.10		3.61
	Component 4: Structure and word choice	3.99	3.86	3.41	3.05		4.39
	Component 1: Purpose				2.32		2.7
	Component 2: Content				2.49		2.8
	Component 3: Evidence				2.36		2.4
	Component 4: Conclusion				2.09		2.2
Outcome 2: Improve student writing quality with respect to correctness	Component 5: Correctness	3.82	3.35	3.27	2.91		4.20
	Component 5: Syntax				2.55		2.7
	ETS Level 1	72.3%	75.8%	74.0% (n=484) 71.6% (n=155, MIWE) 78.5% (n=326, non-transfer)	69.3% (n=527) 67.7% (n=93, MIWE) 76.8% (n=267, non-transfer)		82%
	ETS Level 2	21.5%	30.4%	27.3% 24.5% 31.0%	23.5% 17.2% 33.7%		36%
	ETS Level 3	12.7%	17.4%	15.5% 14.2% 18.7%	14.4% 8.6% 19.9%		18%

Outcome 3: Students will be more engaged in writing activities	1b. How often did you write two or more drafts of a paper?	43.4% (550 / 823) Mean: 2.4	40.5% (342 / 844) Mean: 2.33	43.0% (341 / 792) Mean: 2.4	Not administered	75.0% scored often or very often
	5d. How often did faculty provide feedback on drafts?	61.5% (456 / 742) Mean: 2.8	60.4% (477 / 790) Mean: 2.75	61.1% (447 / 731) Mean: 2.8		75.0% scored quite a bit or very much
	17a. The institution taught you to write clearly and effectively?	75.8% (482 / 636) Mean: 3.1	68.2% (440 / 645) Mean: 2.95	73.2% (452 / 617) Mean: 3.0		95.0% scored quite a bit or very much