

## Maroon and Write Rubric

	<b>Skill Component</b>	<b>Superior 5</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Acceptable 2</b>	<b>Poor 1</b>	<b>Score</b>
1	Clarity in Describing the Problem to be Addressed or in Answering the Question Posed	<input type="checkbox"/> Features an introduction that contextualizes the problem/issue addressed, succinctly defines that problem, and states the purpose in a solution to the problem.	<input type="checkbox"/> Introduction nearly meets the criteria for “superior” but lacks some precision concerning context, problem, or purpose.	<input type="checkbox"/> Introduction clearly describes the problem but lacks specificity concerning context and purpose.	<input type="checkbox"/> Introduction describes the problem but lacks specificity concerning context and purpose.	<input type="checkbox"/> Introduction fails to describe the problem at hand or the purpose of seeking a solution.	Score: _____
2	Clarity of Thesis	<input type="checkbox"/> Makes an emphatic, explicit claim about the feasibility of solving the problem and forecasts the organization for analyzing the solution.	<input type="checkbox"/> Meets the criteria for “superior” but lacks some precision concerning the direction of the analysis.	<input type="checkbox"/> Clearly states the thesis but lacks precision in forecasting the organization of the analysis.	<input type="checkbox"/> States the thesis but fails to forecast the organization of the analysis.	<input type="checkbox"/> Offers a vague claim or no claim at all.	Score: _____
3	Specificity of Support for Thesis	<input type="checkbox"/> Consistently provides ample support for the thesis, using appropriate examples, case histories, statistics, graphics, and expert testimony as appropriate.	<input type="checkbox"/> Nearly achieves the distinction of the “superior” essay but lacks some consistency in providing a rich range of evidence to support the thesis.	<input type="checkbox"/> Provides support for the thesis but sometimes lacks specificity in explaining key points.	<input type="checkbox"/> Provides support for the thesis but consistently lacks specificity in explaining key points.	<input type="checkbox"/> Consistently fails to provide concrete support for the thesis.	Score: _____
4	Suitability of Word Choice and Sentence Structure	<input type="checkbox"/> Features emphatic sentence structures, precise diction, courteous tone, and the degree of formality or informality that suits the situation and the expectations of the readers.	<input type="checkbox"/> Manifests emphatic sentences and careful word choice that reflects awareness of audience, but word choices occasionally lack precision.	<input type="checkbox"/> Nearly matches the “excellent” essay but lapses more frequently into imprecision.	<input type="checkbox"/> Contains some effective sentences and achieves occasional precision in word choice but often contains errors in tone or level of formality that demonstrate lack of awareness of the reader.	<input type="checkbox"/> Features broken syntax and words chosen with little regard to precision or courtesy.	Score: _____
5	Correctness	<input type="checkbox"/> Uses Standard English correctly and avoids all errors in syntax, grammar, and usage.	<input type="checkbox"/> Usually employs Standard English correctly but includes minor lapses in syntax, grammar, or usage.	<input type="checkbox"/> Usually employs Standard English correctly but includes occasional errors in syntax, grammar, or usage.	<input type="checkbox"/> Shows some facility with Standard English but includes several major errors that distract the reader and undercut credibility.	<input type="checkbox"/> Contains numerous distracting violations of Standard English.	